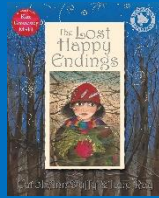


As well as weekly spelling, grammar and handwriting lessons, this term Year 4 will be exploring the book *The Lost Happy Endings*. Throughout this half term, we will be looking at:

- Setting description
- Letter
- Poetry



# English

We begin our maths this term looking at time. Children will learn to read, write and convert time between analogue and digital 12- and 24-hour clocks, solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days. We will then move onto shape where the children will learn to draw polygons, specified by coordinates in the first quadrant, and translate within the first quadrant. Identify regular polygons, including equilateral triangles and squares, as those in which the side-lengths are equal and the angles are equal.

# Maths

This unit will teach the children Identify where Rome and Manchester are on a map, know that Italy is a country and Rome is the capital city which are located in mainland Europe, name landmarks in Rome and Manchester. The children will also learn how to and be able to use grid references and compass point to identify landmarks and use this knowledge to compare the landscape and land use in Manchester and Rome.

# Geography

During Year 4's PE lessons in the Summer term the children will be learning their skills in Gymnastics and Tennis. PE lessons are on a Tuesday and Wednesday. Please make sure PE kits are in school.

# PE

# Science

This term the children will continue to explore a variety of ways to identify, sort, group and classify living things. They learn how animals are split into 'vertebrates' and 'invertebrates' and begin to consider the differences between living things within these classifications. This unit also introduces children to the idea that environments are subject to human-made and natural changes, and that these changes can have a significant impact on living things.

# Computing

The children will have the opportunity to complete coding lessons. Pupils will use sequence, selection and repetition through programs. They will use search technologies effectively to research about Rome and Manchester. All children will be taught the importance of how to use technology safely, respectfully and responsibly.

# Music

In Year 4 children will learn to use their voice and instruments with increasing accuracy, control and expression. We will improvise and compose music and play the Glockenspiels. Pupils will listen with attention to detail with the sounds of the different musical instruments, they will use and understand musical notation. Throughout this the children will develop an understanding of musical history.

4M- A tale of two cities!  
Manchester and Rome –  
are they similar?

# Religion

The children will be able to ask and respond to questions about their own and others' experiences and feelings of ordinary people doing extraordinary things and ask questions about what they and others wonder about ordinary people doing extraordinary things. Through this we will be looking at the Communion Saints, Oscar Romero & Saint Teresa of Kolkata, reading & using scriptures from 1 John 2: 1-3, Colossians 3: 12-13 & 1 Corinthians 12: 4-30.

The children will learn about pavilion structures and how they work. Using a range of resources to understand how to build pavilion structures that will stand on their own before designing and making their own.

# Art & Design