St Mary's RC Primary School Written Calculation Policy - Addition

| Year |  | How it will look in written form |
| :---: | :---: | :---: |
| Y1 | - add one-digit and two-digit numbers to 20 , including zero <br> - understand the effect of adding zero. <br> - Methods used for addition- link to VCP $(U+U, U-U$ within 20 , Teens $+U$, Teens subtract U) |  |
| Y2 | - add numbers using concrete objects, pictorial representations, and mentally, (with number lines or jottings), including: <br> - a two-digit number \& ones <br> - a two-digit number and tens <br> - two two-digit numbers <br> - adding three one-digit numbers <br> - Refer to VCP for methods. | A4: Partitioning <br> $43+24=67$ <br> $40+20=60$ <br> $3+4=\frac{7}{67}$ <br> A6: Expanded Column. <br> 43 <br> $+\frac{24}{6}$ <br> $\frac{67}{67}$ |
| Y3 | - add numbers mentally, including: <br> - a three-digit number and ones <br> - a three-digit number and tens <br> - a three-digit number and hundreds <br> add numbers with up to three digits, using formal written methods including expanded method of columnar addition where appropriate - ie. Only use when a mental method or jotting is not more efficient |  <br> A4c: Partitioning <br> $687+248=935$ <br> $600+200=800$ <br> $80+40=120$ <br> $7+8=\frac{15}{935}$ <br> A5c: Partition Jot <br> $687+248=935$ <br> $100+120+15$ |
| Y4 | - add numbers with up to 4 digits using the formal written methods of columnar addition (+ money / decimals) where appropriate - ie. Only use when a mental method or jotting is not more efficient <br> - Continue to add mentally using jottings if appropriate. <br> - Use understanding of the value of the number to decide when to calculate mentally and when to use written method. | A5d: Partition Jot |
| Y5 | - add whole numbers with more than 4 digits, (and decimals with up to 3 dp ) including using formal written methods (columnar addition and subtraction) <br> - add numbers mentally with increasingly large numbers | A3g: Decimal JumpA4f: Partitioning <br> $4.8+3.8=8.6$ <br> $4+3=7$ <br> $0.8+0.8=\underline{1.6}$ <br> $\left[\begin{array}{l}\text { A5g: Partition Jot } \\ \begin{array}{l}5.65+3.2 \\ 8+0.8+0.14\end{array}\end{array}\right.$ |
| Y6 | - add any set of whole numbers and decimals <br> - perform mental calculations, including with m <br> - Continue to use written methods to add whol <br> - Use written methods to add decimals. | g an appropriate written method d operations and large numbers umbers. |

